

Learning Exchange Work Process

4 Steps to Student Achievement

Step 1: Diagnostic Evaluation

This step identifies the current reading and math skill levels of the student. Specific long-term learning objectives are established and a small group instructional program is designed for students with similar needs.

Step 2: Program Design or Modification

Next, instructional materials, teaching methods and motivational strategies are determined.

Step 3: Program Instruction

The student usually receives a minimum of 120 minutes of instruction per week in a minimum 6:1 student to teacher ratio. Learning Exchange teachers are responsible for accurately executing the prescribed plan of instruction. The student receives a mix of individual and small group instruction on each learning task.

Step 4: Evaluation of Instructional Progress

After every hour of instruction, the group instructional program is reviewed. The group's performance, materials, strategies used and progress made towards goals are all evaluated.



What You Can Expect From Learning Exchange Small Group Instruction

- Strategic Planning with School Leadership
 - Identify students in greatest need
 - Align all Title I activities with school calendar
 - Determine communication and consultation systems to connect with requirements of school curriculum, teachers and parents
 - Work with school leadership on Strategic Planning, annual family recruitment/engagement and school resource deployment
- A proven, research-based Reading or Math program that is in alignment with the Wisconsin Core Performance Standards and the new Common Core Standards
- Target student population-eligible K5 - 12th grade Title I Students
- Thorough diagnostic pre- and post-testing
- Small-group instructional skill-building plans
- Highly qualified teachers
- Minimum 6:1 student-teacher ratio
- A minimum of 120 minutes of instruction weekly
- Regularly scheduled parent/teacher conferences
- Written reports



- High standards of quality control
- Supervisory staff to monitor instructional systems
- Daily updates of student group plans
- Customized, deep and broad Professional Development
- Empowering and engaging Parent Involvement activities
- Best practices that have been adapted to meet the needs of all ELL students
- Small group instruction that incorporates Mimio® interactive whiteboard technologies in reading and math lessons
- 21st Century Learning Skills that are embedded across the reading and math curriculum at all grade levels

Dear Families:

Learning Exchange will partner with your school to provide Small Group Skill-Building programs in Reading or Math for eligible Title I students. Learning Exchange utilizes a proven research-based program with exceptional results. Program content is skill-based and is in alignment with both the Wisconsin Core Performance Standards and the new Common Core Standards in Reading and Math. On average, urban students completing 45 hours of instruction during the course of one year show at least one year grade level improvement in reading or math.

Learning Exchange has helped over 18,000 students improve their reading and math skills. Learning Exchange instruction is a welcoming, encouraging and stimulating experience - an environment where children get excited about learning.

Ellen Larkin Sternig
President/Owner
Learning Exchange



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Small Group Instruction

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